

Avocado Community Meeting

Thursday, December 10, 2020

- What is currently working?
- What is not currently working?
- What should we try to improve?
- What should we stop doing?

NOTES FOR BREAKOUT ROOMS

What is currently working?

Overall

- Things are going great and we appreciate the hard work being done by Avocado's staff to keep everyone safe
- All is going well. Not currently interested in making a change in schedule
- EDP program for drop off purposes; good to get to work on time
- Managing 1st and 5th grade were tricky at first, but now working out
- Students growing in different ways
- Learning Zoom etiquette
- What we have is better than nothing (other districts)
- The parents can virtually see/hear the teachers and how hard they are working
- Parents get to see a piece of what their student is like in the classroom
- Curriculum is better laid out (compared to spring); not all on the computer all the time; there's writing (yay!)
- Parent square communication is easy and a great communication tool
- Communication Platform-- ParentSquare, notifications of possible contact, exposures etc.
- Drop off/pick up
- Seeing teachers/friends
- Teachers are doing great
- Supply pickup is organized, helpful,
- Great job overall
- Social-emotional component is working this year

Safety Protocols

- (Safety) protocols are very much appreciated
- Drop-off and pick-up system/schedule is great
 - We would like it to continue
- Staggered start is helpful
- Cleanliness is great- the hand washing, disinfecting
- Drop-off is smooth, temp checks
- Pick up and drop offs are smooth,
 - Kindergarten shoutout for Mrs. Bradbury
- Being socially distanced/barriers
- Hybrid schedule (safety)
- Drop off and pick up
- Smaller class sizes
- Staggered schedule - less kids outside at one time; also makes drop off/pick up go faster and smoother
- Small cohorts helping to prevent outbreaks -- good solution to getting kids back to campus

Hybrid

- Very happy with in-person/hybrid learning
- Hybrid smaller class sizes- beneficial for both students and teachers
 - More one-on-one time
- Socialization is great for the students
- Parent shared that her student was struggling doing distance and was very happy to be back to school. It has helped her student emotionally
- Number of kids in class in the hybrid model
- Positive class size, focusing any available any in person instruction on the students who need it the most (academic wise); independent

learners may be able to stay at home and give the students with IEPS***

- Leaving Chromebooks at home for kindergarteners on in-person days
- Mondays as buffer to screen exposures (additional day to monitor in the event of an exposure)
- Being in person/on campus
- specific/custom playlists, more tailored to student learning needs
- Kids have access to snack and lunch - the snacks are awesome
- Async time is going well for older students who can manage themselves and read
- Communication has improved
- Fun stuff going on at EDP; good that they can go to EDP while parents are at work
- Ms. Tuttle's playlist is easy to follow
- Smaller groups of students providing more one-on-one opportunities
- Kids are happy to be at school
- Grade Level Drop off & Pick up

Distance Learning

- DL is working to support students
- Facetime with DL teacher 5 days per week
- Love distance learning, teachers are amazing, and the curriculum is great.
- Distance learning students get to see their teachers everyday.
- Happy with distance learning, a teacher in front of her for 5 days a week; reading novels, fourth grader is doing well
- Distractions are minimal in distance learning--no behavioral issues (100% DL, 4th grade)
- Parents love that DL teachers put bags together, makes them feel a part of our community; certificates in the bag, notes are nice to receive
- Mail makes a big difference
- Fully engaged in DL (2nd, 4th) is working well
- Having facetime with teacher 5 days a week (DL)
- Communication has been good (DL)
- Full DL students finding the routine & enjoying being with the teacher all day

What is not currently working?

Overall

- Amount of screen time is too long, especially the younger students
- Not enough physical activity/no accountability for PE
- Challenging for younger kids to learn how to be a student, school rules, social skills
- Some parents need more assistance in the technology area; maybe some trouble-shooting tutorials for apps used (seesaw, google classroom, iReady, etc.)
- Primary students need more handwriting; less time on computer

Safety Protocols

- Are families expected to quarantine for COVID after they travel?
- COVID transparency- parents don't feel like the number of cases match with the current number known
- Too many adjustments to arrivals, dismissals
- Staggered pick up and drop off times for multiple siblings

Hybrid

- Asynchronous learning - would like additional instruction on those days
- Hybrid students being on their own when they are not on campus. Parents are concerned about students not getting the same attention and education as if they were on campus
- More opportunities for first grader to get more help; go to EDP, reading level still low, asynchronous work is very challenging
- Async is difficult for the younger students and requires more parent support
- Some teacher communication is not as frequent as we would like
- Motivation on playlists
- Workload on playlist is different across grade levels
- Parents were unaware of asynchronous days not being with a teacher all day
- Asynchronous work is mundane -- click & go, boring, not engaging
- Some playlists are stronger than others throughout school
- Struggle to get work done at EDP (not enough staff/new staff)-- not a large focus on work completion; parents are helping kids finish work at home
- Different Zoom times for meetups not the same for all siblings
- Lack of teacher availability during students asynchronous days

Distance Learning

- Volume control on the Chromebook
- Asking students to do I-Ready after school hours when they already have too much screen time. Parents would prefer it to be incorporated into their regular class time.
- Distribution schedules- parents who have more than one student, it is difficult for them to pick up in different days
- Parent has been struggling to connect with teacher because of language and technology barrier
- Volume controls (on Chromebooks)
- Interrupting the teacher

What should we try to improve?

- Not much to improve
- I-ready assigning outside of regular school hours since they already have too much screen time
- Substitute shortage in Kindergarten for distance learning. If the teacher is out, students are assigned work
- Distribution days- parents would like for teachers to have the same days so then it is easier to pick up materials.
- More teacher time for the students who are doing hybrids for the main subjects such as math
- More hands on writing, more opportunities to practice those skills in synchronous days (1st and 5th grade)
- Leave chromebooks at home during hybrid days--less screen time and more time with the teacher
- Would like to see more activities on paper-primary
- Clarification on exposure or number of actual cases in cohort
- Include PE during the day (outside activities if possible)
- Can the school use funds similar to what EDP is doing to hire an outside company to help with physical activity or games?
 - Maybe it can help with outside coverage or teacher planning time?
- Maybe on Mondays - try adding an alternating A/B schedule to increase to 3 days a week - 2 times a month? So each month each group gets 2 extra days on campus
- ParentSquare should be more from our school and teachers only. Maybe put district stuff somewhere else or have an option for parents to view just their teacher's posts or school post. Some teacher posts are seen in the school feed but not on their class post area
- Bags to school and back are breaking; going back to grocery bags; can we bring back packs?
- Try to coordinate morning breaks (DL) amongst the grade levels interrupt lessons when one sibling is on break and the other sibling is still learning
- After hours to help parents understand apps/ or create videos
- Can't see if work has been completed on all programs--need a way for parents to check if student has completed all work
- Consistency throughout school on Zoom meeting time on asynchronous days (hard to manage with multiple students/EDP) -- school-wide Zoom time @ 9:15
- Not every other day for hybrid -
 - Consider Track A - Tues/Wed and Track B - Thur/Fri
- Breakfast and lunch options
- Giving hybrid students same amount of time with a teacher as the distance learning students
- Notifying of covid cases
 - We believe this could be a ParentSquare setting issue
- EDP students getting more support to complete their playlist
- Green bags not holding up

What should we stop doing?	<ul style="list-style-type: none"> ● I think you guys are doing a great job! ● Concern over adding more students to the class; make sure that all the kids get their time with the teacher ● Thinking about increasing class sizes and ways to keep the sizes lower ● Making changes to schedule to adjust to new
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Additional Questions Asked:

The reporting on the District’s COVID-19 Dashboard doesn’t seem consistent between the number of cases and the number of notifications. Why is that?

- The COVID-19 Dashboard went live in October based on parents’ requests for transparency
- The COVID-19 Dashboard documents both CURRENT cases off-site (exposure did not happen on campus due to the support of our community) and on-site (an exposure happened on campus)
- The number of cases documented on the District’s COVID-19 Dashboard per school will fluctuate as it is tracking current cases on each campus
- The number of current cases may not always match the number of notifications
 - Example 1 - If a family with multiple children is found to have an off-site exposure and the sibling students test positive for COVID-19, one notification will be sent to the community due to the fact that an off-site positive case has been reported. No close contact notifications will be sent to cohort families due to the fact that no on-site exposure took place on campus. The family will be instructed to quarantine for the time recommended by the CDC and CPHD.

Will we receive notification if our children are exposed to a case of COVID-19?

- If an on-campus exposure occurs (an asymptomatic person comes on campus and later receives a positive COVID-19 test result), we will notify the community in the following order:
 - Affected cohort families and staff members
 - The individuals/families that came in contact with the person will receive a “close Contact” letter instructing them to quarantine for 14 days.
 - School community
 - The whole school community will receive a “Case at School - No Risk of Exposure” letter

When would a school need to close in-person learning due to COVID-19 cases?

- A school is closed when multiple cohorts have cases or more than 5% of the school is positive
 - A district is closed if 25% or more of their schools are closed within a 14-day period
- *I apologize for making reference to the 25% for district closure during the discussion around school campuses

Thank you to everyone that participated in last night’s town hall meeting. We appreciate your words of appreciation and feedback. We will keep you informed as we work to improve our program here at Avocado and across the Cajon Valley Union School District.